

Fayette County School System
Georgia Performance Standards Scope and Sequence
4th Grade Math

****Below is a suggested scope and sequence developed by the 4th grade teachers of the Fayette County School System. This is a spiraling curriculum within the school year—once a unit is taught, teachers should always revisit and include the math concepts of prior units within the mini tasks and culminating performance tasks of the current unit, as appropriate.**

First 9 Weeks

Unit 1 Raise the Bar—15 days

M4G3 a, b, c
M4D1 a, b, c, d, e
Process Standards

Unit 2 Whose property is it? — 10 days

M4N7 a, b, c, d
M4A1 a, c
Process Standards

Unit 3 Put It In Place—15 days

M4N1 a, b
M4N2 a, b, c, d, e
M4N7 d
Process Standards

Second 9 Weeks

Unit 4 The Big Production—15 days

M4N3
M4N7 a, b, c, d
M4A1 a, b, c,
Process Standards

Unit 5 Divide and Conquer—20 days

M4N4 a, b, c, d
M4N7 a, b, d
M4A1 a
Process Standards

Unit 6 How Do You Measure Up?—9 days

M4M1 a, b, c
Process Standards

Third 9 Weeks

Unit 7 Shape Up!—15 days

M4M2 a, b, c
M4G1 a, b, c, d,
Process Standards

Unit 8 Still In Shape—10 days

M4G2 a, b, c
Process Standards

Unit 9 Break It Up—20 days

M4N6 a, b, c
M4A1 a
Process Standards

Fourth 9 Weeks until the CRCT

Unit 10 What's the Point? – 15 days

M4N5 a, b, c, d, e
Process Standards