

**Fayette County School System**  
**Georgia Performance Standards Scope and Sequence**  
**5<sup>th</sup> Grade Math**

**\*\*Below is a suggested scope and sequence developed by the 5<sup>th</sup> grade teachers of the Fayette County School System. This is a spiraling curriculum within the school year—once a unit is taught, teachers should always revisit and include the math concepts of prior units within the mini tasks and culminating performance tasks of the current unit, as appropriate.**

**First 9 Weeks**

**Unit 1 Let's Not Be Irrational—35 days**

M5N1 a, b, c  
M5N2 a, b, c  
M5N3 a, b, c, d  
Process Standards

*\* In order to complete Units 2 & 3 within the 2<sup>nd</sup> 9-weeks, you will need to start Unit 2 before the end of the 1<sup>st</sup> 9-weeks.*

**Second 9 Weeks**

**Unit 2 Bits and Pieces—35 days**

M5N4 a, b, c, d, e, f, g, h, i  
Process Standards

**Unit 3 Got Data?—15 days**

M5N5 a, b  
M5D1 a, b, c  
M5D2  
Process Standards

**Third 9 Weeks**

**Unit 4 The X Factor—10 days**

M5A1 a, b (building concept of  
“unknown” & how to  
substitute)  
Process Standards

**Unit 5 Go Figure—35 days**

M5M1 a, b, c, d, e, f, g, h  
M5M2 a, b  
M5G1  
M5G2  
M5A1c (once M1 & G1 formulas have  
been derived, students now test  
for reliability of formula)  
Process Standards

**Fourth 9 Weeks until the CRCT**

**Unit 6 Pump Up the Volume—15 days**

M5M3 a, b  
M5M4 a, b, c, d, e, f  
Process Standards